

Teaching and Examination Regulations

Faculty of Religion and Theology Master's programmes

Academic year 2020-2021

A. Faculty section

Vrije Universiteit Amsterdam



Faculty of Religion
and Theology

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Section A: Faculty section

1. General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to anyone enrolled in the programme, irrespective of the academic year in which the student was first enrolled in the programme.	Advice OLC, approval FGV (9.38 sub b)
2. These Regulations become effective on 1 September 2020.	Advice OLC, approval FGV (9.38 sub b)
3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students.	Advice OLC, approval FGV (9.38 sub b)

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;

l. programme:	the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
m. SAP/SLM:	the student information system (<i>Student Lifecycle Management</i>);
n. semester:	the first (September - January) or second half (February - August) of an academic year;
o. specialization	optional route of study within a degree programme indicating a deepening of the (inter/multi) disciplinary context of the programme;
p. study guide:	the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at: https://www.vu.nl/en/study-guide/ ;
q. study monitor (<i>studiemonitor</i>):	dashboard for students and academic advisors with data of the student and that provides insight into the student's study progress;
r. subject	see 'educational component';
s. track	full route of study within a broad bachelor's or master's degree programme or a fully English-language route of study within a Dutch-language bachelor's or master's degree;
t. thesis:	a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
u. university:	Vrije Universiteit Amsterdam;
v. WHW:	the Dutch Higher Education and Research Act (<i>Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek</i>);
w. workload:	the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

1. The study programme will be offered in a year divided into two semesters.	Ordinance CvB
2. Every semester consists of three consecutive periods of eight, eight and four weeks	Ordinance CvB
3. An educational component comprises 6 EC or a multiple thereof.	Ordinance CvB
4. By way of exception to paragraph 3, the Executive Board may in special cases and on request of the Faculty Board, stipulate that a unit of study comprises 3 EC or a multiple thereof.	Ordinance CvB

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter.	Ordinance CvB
2. Signing up may only take place in the designated periods.	Ordinance CvB

Article 3.2 Type of examination

1. At the examiner's and/or student's request, the Examinations Board may permit a different form of interim examination than is stipulated in the study guide.	Advice OLC, Approval FGV (7.13 l)
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Article 3.3 Oral interim examinations

1. An oral assessment is public unless the Examinations Board in special cases determines otherwise.	Advice OLC; approval FGV (7.13 l and n)
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Article 3.4 Determining and announcing results

1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and other final projects is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.	Ordinance CvB
2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within two working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies.	Advice OLC; approval FGV (7.13 o)
3. In the case of forms of examination other than oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.	Advice OLC; approval FGV (7.13 o)

Article 3.5 Examination opportunities

1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. By way of exception to a., the options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations.	Ordinance CvB
2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study.	Ordinance CvB
3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) examination being resat.	Advice OLC; approval FGV (7.13 j)
4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide.	Ordinance CvB
5. If an educational component is no longer offered, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and/or a transitional arrangement will be included in the programme-specific section for the subsequent period.	Advice OLC, approval FGV (7.13 j)

Article 3.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.	Ordinance CvB
2. The final marks are given in whole or half points.	Ordinance CvB
3. In deviation from paragraph 2, final marks between 5 and 6 will be rounded off to whole marks: up to 5.50 rounded down; from 5.50 rounded up. To pass a course, a 6 or higher is required.	Ordinance CvB
4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan), g(oed), n(iet)v(ol)d(aan), etc.)	Ordinance CvB

Article 3.7 Exemption

1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student has passed an earlier examination in higher education in the Netherlands or abroad that is equivalent in terms of subject area, level and study load to what is required for the unit of study for which an exemption is requested.	Advice OLC; approval FGV (7.13 r)
2. The Master's thesis is excluded from this exemption possibility.	Advice OLC; approval FGV (9.38 sub b)

Article 3.8 Validity period for results

1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B.	Legal provision
2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B.	Advice OLC; approval FGV (9.38 sub b)

Article 3.9 Right of inspection and post-examination discussion

1. Within twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas.	Advice OLC; approval FGV (7.13 p en q)
2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own.	Advice OLC; approval FGV (7.13 q)
3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner.	Advice OLC; approval FGV (7.13 p en q)

4. Academic student counselling and study progress**Article 4.1 Administration of study progress and academic student counselling**

1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet.	Advice OLC; approval FGV (7.13 u)
2. Enrolled students are eligible for academic student counselling. Academic student	Advice OLC;

counselling is in any case provided by a. The Student General Counselling Service b. Student psychologists c. Faculty academic advisors	approval FGV (7.13 u)
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Article 4.2 Facilities for students with a disability

1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for one or more special facilities with regard to teaching, practical training and interim examinations. These facilities will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme.	Advice OLC; approval FGV (7.13 m)
2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.	Advice OLC; approval FGV (7.13 m)
3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation.	Advice OLC; approval FGV (7.13 m)
4. The faculty board, or the responsible person on behalf of the faculty board, decides on teaching facilities and facilities regarding logistics. The Examinations Board will rule on requests for facilities with regard to examinations.	Advice OLC; approval FGV (7.13 m)
5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student can make an appointment with the academic advisor to discuss the details of the provisions.	Advice OLC; approval FGV (7.13 m)
6. A request for one or more facilities can be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld.	Advice OLC; approval FGV (7.13 m)
7. If the disability justifies an extension of the interim examination time, the responsible person on behalf of the Examinations Board will register in SAP this entitlement to an extension. If a disability justifies other measures to be taken, the academic advisor can take the necessary measures. The student can consult the study monitor to check which facilities have been granted to him/her.	Advice OLC; approval FGV (7.13 m)
8. The decision as referred to in paragraph 5 may specify a limited validity of the facilities granted.	Advice OLC; approval FGV (7.13 m)

5. Hardship clause

Article 5.1 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board.	Advice OLC; approval FGV (9.38 sub b)
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Advice and approval by the Programme Committee, on 23 May 2020

Approved by the Faculty Joint Assembly, on 18 June 2020

Adopted by the board of the Faculty of Religion and Theology on 24 August 2020

Teaching and Examination Regulations

Master's programme in Theology and Religious Studies (Research)

Faculty of Religion and Theology

Academic year 2020-2021

B1. Programme specific section - general provisions

B2. Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

1.	The programme Master Theology and Religious Studies CROHO number 60827 is offered on a full-time and part-time basis.	Advice OLC; approval FGV (7.13 i)
1a	The part-time programme has a nominal duration of study of 4 years.	Advice OLC; approval FGV (7.13 i)

Article 6.2 Teaching formats used and modes of assessment

1.	The degree programme uses the following teaching formats: <ul style="list-style-type: none"> • Lecture • Tutorial • Seminar • Workshop • Online lecture • Work visit • Internship • Summer School 	Advice OLC; approval FGV (7.13 x)
2.	The degree programme uses the following modes of assessment: <ul style="list-style-type: none"> • Written examination • (Written) assignment • Take home exam • Paper • Presentation • Essay • Participation • Portfolio • Research proposal • Internship report • Thesis <p>In view of the measures taken in response to the Corona virus, assessment forms may be modified.</p>	Advice OLC; approval FGV (7.13 l)

7. Further admission requirements

Article 7.1 Intake date(s)

The programme starts on September 1.	Advice OLC; approval FGV (9.38 sub b)
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Article 7.2 Admission requirements

1.	Admission to the Master's programme is possible for an applicant who has obtained a Bachelor's degree at an institution of academic higher education, which demonstrates the following knowledge, understanding and skills: knowledge of and insight in the history, sources, theology/philosophy, praxis, and ethics of the religion that is chosen as the topic of the study.	Partly legal provision & ordinance CvB. Admission requirements excepted from participation in
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Admissible to the programme are, among others, students with a Bachelor's degree in Theology, Religious Studies or Humanistic Studies.	WHW
2. Applicants with a bachelor's degree obtained at an institution outside the Netherlands may be asked for additional methods to prove that they meet the admission requirements.	Advice OLC; approval FGV (9.38 ub b)
3. An applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: <ul style="list-style-type: none"> - (academic) IELTS: 6,5 - TOEFL paper based test: 580 - TOEFL internet based test: 92 	Advice OLC; approval FGV (9.38 ub b)
4. Applicants who: <ul style="list-style-type: none"> - completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or - have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or - have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union - have obtained a Cambridge Certificate of Proficiency in English (CPE) or a Cambridge Certificate of Advanced English (CAE), score A, B or C. are exempted from the requirements referred to in paragraph 3.	Advice OLC; approval FGV (9.38 sub b)

Article 7.3 Selection criteria

1. In addition to the admission requirements referred to in Article 7.2, the Faculty board also sets (at least two of) the following selection criteria: <ol style="list-style-type: none"> a. A high level of relevant knowledge and skills demonstrated by an average of 7,5 in the Bachelor's degree programme; b. Motivation for the programme, demonstrated by a letter stating the motivation and a general research plan for the chosen field of study c. A high general academic level demonstrated by at least a 7,5 for the Bachelor's thesis or an accepted academic article in the field of study 	Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW
2. Students who do not fulfill the criteria of paragraphs 1a and/or 1c, but who do have a Master's degree with an average of 8,0 or higher can also be admitted to the programme.	
3. <ol style="list-style-type: none"> a. Students who have earned 24 EC of level 400 or 500 courses of their first semester in the 1-year program Theology and Religious Studies (i.e. Hermeneutics and three Research / Professional Stream Modules), with an average score of 8,0 or higher, can be admitted to the programme. b. Applicants should demonstrate evidence of sufficient knowledge of the English Language, as intended in article 7.3 of this section. c. Students can submit a request to the Examination Board before 1 February to include the courses that have been passed in the first semester for the 1 year programme into the 2 year programme. 	

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

1. Students may participate in interim examinations [or practical exercises] of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter:	Advice OLC; approval FGV (7.13 h, s & t)
Internship (G_INTERN) after obtaining 12 EC, of which at least one required module (6 EC).	
Thesis (G_2MATHES) after passing Research Design 2 (G_RMRD2)	

Article 8.2 Validity period for results

1. If the student's knowledge assessed is demonstrably outdated, or if the student's skills assessed are demonstrably outdated, the Examination Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago.	Advice OLC; approval FGV (7.13 k)
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Section B2: Programme specific – content of programme

9. Programme objectives, tracks/specializations, exit qualifications and language

Article 9.1 Workload

1. The programme has a workload of 120 EC	Advice OLC; (7.13 a)
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Article 9.2 Programme objective

Students who have completed a Research Master's programme in Theology and Religious Studies have the ability to participate in the academic scholarly discussion in Theology and Religious Studies and to contribute creatively and independently to the fields of their particular expertise within these respective disciplines/ research specializations. The pragmatic purpose of the Research Master's is to provide students with the necessary knowledge, skills and insights to enable graduates to enter a PhD programme or to hold positions that require strong academic research skills and experience.	Advice OLC; (7.13 a)
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Article 9.3 Exit qualifications

<p>1. The student</p> <ol style="list-style-type: none"> 1. Has a thorough understanding of the contextual character of research in Theology and Religious Studies and is therefore able to approach research questions in this field in a dialogical way, i.e., for instance, taking into account the tension between confessional, theological, and religious studies perspectives, comparing perspectives from various religions, world views and cultures, doing justice to texts and practices from other times and places, or using inter- and multidisciplinary approaches. 2. Has an excellent knowledge of one or a thorough knowledge of several research specializations within the field of Theology and Religious Studies. 3. Understands the Faculty's research structure and has actively taken part in one or several of the Faculty's research projects 4. Is skilled in finding, integrating and critiquing relevant professional literature on a research subject or other subject in the field of Theology and Religious Studies 5. Has the skills to independently detect, formulate, analyse and propose solutions to research problems in the field of Theology and Religious Studies. The student is also able to formulate targeted research questions and present these in a plan for a scholarly research project covering a broader scope (such as a PhD research plan). 6. Is proficient in conducting research in the field of Theology and Religious Studies and reporting on the research in accordance with reporting standards generally accepted in the field. 7. Is able to apply the theoretical views in his or her own field to a range of academic disciplines and contexts, for discussion and other purposes. 8. Is eligible for admission to a PhD programme or to hold an academic position requiring research strengths and competencies. 	Approval OLC (7.13 c)
2. Language proficiency is taken into account in the assessment of (interim) examinations	Approval OLC (7.13 c)

Article 9.4 Language of instruction

1. The language of instruction is English.	Approval OLC (9.18)
2. The 'Gedragscode vreemde taal' (code of conduct foreign languages) applies	Ordinance CvB

10. Curriculum structure**Article 10.1 Composition of the programme**

1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship.	Ordinance CvB
<p>2. The programme consists of the following units:</p> <p>a. Compulsory educational units</p> <p>b. Optional subjects</p> <p><i>a. Compulsory educational units</i></p> <p>a Hermeneutics (6 EC)</p> <p>b Research Skills (6 EC)</p> <p>c Internship (12 EC)</p> <p>d Academic Presenting (6 EC)</p> <p>e Classics 1 (6 EC)</p> <p>f Classics 2 (6 EC)</p> <p>g Research Design 1 (6 EC)</p> <p>h Research design 2 (6 EC)</p> <p>i Thesis (30 EC)</p> <p><i>b. Optional subjects</i></p> <p>a Four Research modules (each module 6 EC)</p> <p>b Two Research modules (each module 6 EC) or Professional Streams Modules (each module 6 EC) (free choice)</p> <p><i>Other optional subjects</i></p> <p>The student who wishes to take a course other than those specified in this article needs to obtain prior written permission from the Examination Board.</p>	Advice OLC; (7.13 a)
3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level.	Ordinance CvB.

Article 10.2 Compulsory educational components

See appendix 2. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13)
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Article 10.3 Elective educational components

1. See appendix 2. A detailed description per educational component can be found in the Study Guide.	Advice OLC; (7.13)
2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board.	Advice OLC; (7.13 a)

Article 10.4 Practical exercise

The following components can be considered as practical exercises:				Approval OLC (7.13 d)
Name of educational component	course code	nr of EC	level	
Thesis	G_2MATHES	12	500	
Internship	G_INTERN	12	500	
Academic Presenting	G_RMACPR	6	500	
Research Skills	G_RESSK	6	500	

Article 10.5 Participation in practical exercises and seminars

1. In the case of a practical exercise, the student must attend at least 80% of the sessions. Should the student attend less than 80%, he or she must repeat the practical exercise, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
2. In the case of a seminar, the student must attend at least 80% of the sessions. Should the student attend less than 80%, he or she must repeat the seminar, or the Examinations Board may have one or more supplementary assignments issued.	Approval OLC (7.13 d)
3. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.	

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

1. The education provided in this programme is evaluated in accordance with the evaluation plan (see Appendix 1). The faculty evaluation plan offers the framework.	Approval OLC (7.13 a1)
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Article 11.2 Transitional provisions

See appendix 3.	Advice OLC (7.13 a)
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Advice and approval by the Programme Committee, on 11 May 2020

Approved by the Faculty Joint Assembly, on 18 June 2020

Adopted by the board of the Faculty of Religion and Theology on 24 August 2020

Appendices

1. Evaluation of education in the Faculty of Humanities
2. Programme overview
3. Transitional provisions

Appendix 1

Evaluation of the education in the Faculty of Religion and Theology

Course and curriculum evaluations are aimed at improving the quality of the education. Each year the Faculty Board adopts an evaluation plan, which is drawn up under the responsibility of the Dean of Education (portefeuillehouder onderwijs) and discussed with the faculty's Programme Directors (opleidingsdirecteuren), Examination Board and Programme Committees.

Course evaluations

The following criteria are applied when designating a module as requiring evaluation:

- each course is evaluated (at least) once every three years. This means that in any event one-third of all courses will be covered.
- courses taught by new teachers;
- all newly developed (or fundamentally altered) courses;
- courses that are included in the Examination Committees' annual plans;
- all courses in new or renewed programmes of study;
- all less well rated courses, with scores of < 3.5 for questions 6 (overall rating of the quality of the course content), 17 and 39 (overall rating of the teaching qualities of the teacher) and/or 23 (overall rating of the exam);
- all courses in the university minor Islam;
- courses with more than eight enrolled students which were designated as requiring evaluation in the previous year, but for which no evaluation results are available.

As the previous evaluation system (VUnet DE) will be replaced by a new evaluation system in 2020-2021, it will not be possible to use digital questionnaires during the first semester of 2020-2021. During this period, paper-based evaluations will be possible at a limited scale. Other courses may be evaluated using qualitative forms of evaluation (see "Other ways of evaluating education" below) or may, as an exception, not be evaluated at all.

The evaluation reports of courses within one or more programmes can be viewed by:

- the Programme Directors;
- the contacts for evaluations in the programme committees, who are responsible for further distribution to the other programme committee members. The programme committees record their discussions (and, possibly, ensuing actions) regarding the evaluation reports in their annual reports.

Curriculum evaluations

The basic principle is that a programme of study is evaluated in any case before the start of a mid-term review or visitation and after every (major) change to the programme of study. BA and MA questionnaires are sent electronically. The Programme Director may add additional questions to the questionnaire. The period in which the questionnaire is sent is determined in consultation with the programme. The results of curriculum evaluations may be discussed with the Work and Employment Advisory Committee, as well as with the Programme Committee.

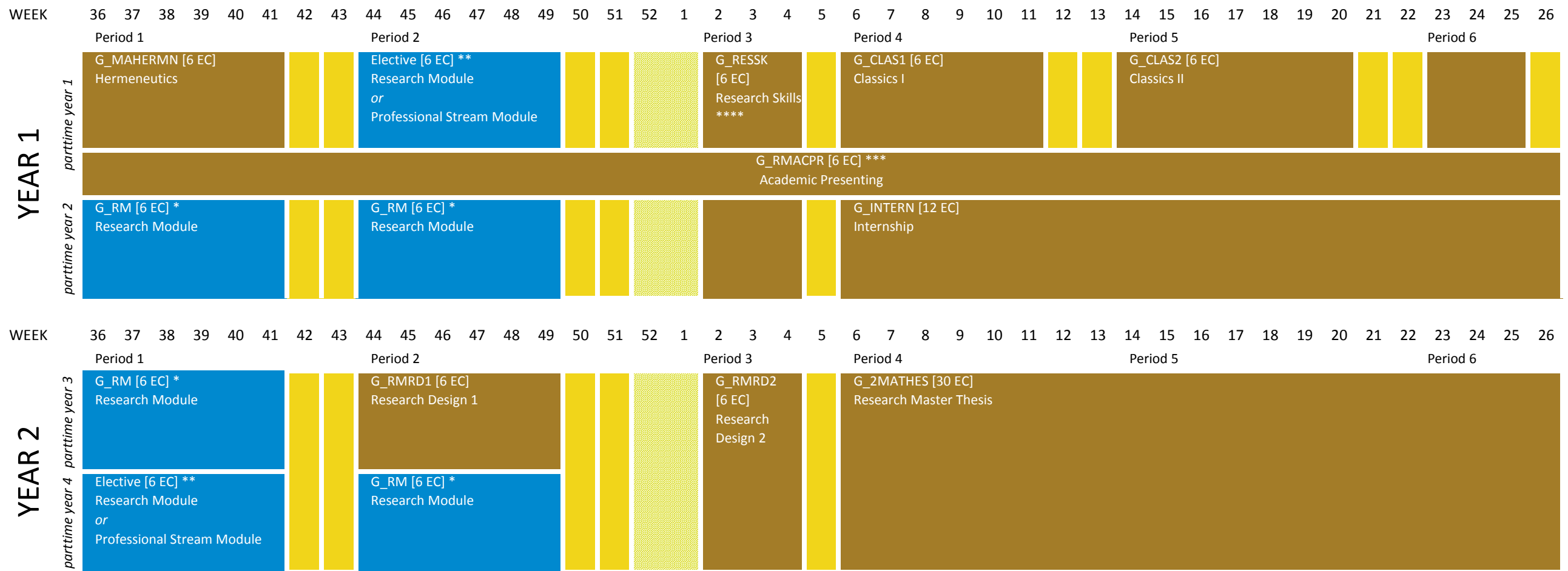
Other ways of evaluating education

There are other ways of evaluating education besides digital evaluations. The chapter about evaluation of education in the Quality Manual of the Vrije Universiteit offers an overview of qualitative methods that can be used to evaluate and improve education, such as: panel discussions, peer review and quick summary of strengths and suggestions. These evaluation methods are encouraged in the faculty.

National Student Survey

Vrije Universiteit Amsterdam takes part in the National Student Survey, which is conducted every spring. The National Student Survey can provide useful information on how students view their programme. The results of the National Student Survey are considered in the programme annual reports.

ANNUAL PLAN RESEARCH MASTER THEOLOGY AND RELIGIOUS STUDIES 2020-2021



* Module number depends on the chosen Research module

** Choose from the Research Modules or Professional Stream modules

*** The course *Academic Presenting* is taught in period 1-6. Part time students will take this course in the same year as their Internship

**** Part time students: the course *Research Skills* has to be completed in the second year of the study. The study load of this course is a fulltime study load. The study load of this course can be distributed over two years (in consultation with the course coordinator)

Professional Stream Modules (PSM) - see study guide for course description

Period 1:

G_MED1 Media 1
G_SPICA1 Spiritual Care 1
W_FRNCG The Nature and Character of God

Period 2:

G_MED2 Media 2
G_LDOC Life and Death in Orthodox Christianity

Research Modules (RM) - see study guide for course description

Period 1:

G_BIR1 Building Interreligious Relations 1
G_RMISMOD Modern Trends in Islamic Thought
G_PTR1 Peace, Trauma and Religion 1
G_RMBOTM1 Buddhism on the Move
G_RMRM05 Stories of Exiles
G_RMBS05 Digital Hermeneutics and the Reception of the Bible
G_RMIRET Introduction to Reformed and Evangelical Theology
G_RMCONT Contextual Interpretations: Cases from the Hebrew Bible
G_RMEC04 Apocalypse and Empire

G_SPICA2 Spiritual Care 2
G_TISC Theory of Islamic Spiritual Care
W_FRAAGE Arguing for and against God's Existence
W_FRFAR Faith and Reason

G_AAMAOHS001 From Christ to Constantine: Judaism and Christianity in their Graeco-Roman Contexts
L_TAMATHE012 Introduction Bible Translation Studies

Period 2:

G_BIR2 Building interreligious Relations 2
G_RMISISL Islam and Interfaith Relations
G_PTR4 Religion, Violence and Trauma
G_RMMIND Mindfulness
G_RMRM06 Religion and the Making of Identity in Early Christianity
G_RMBS02 Studies in Leviticus
G_RMRE05 Creation and Redemption: Reformed and Evangelical Theology
L_GOMAALG004 From Constantine to Muhamed
L_TAMATWS013 Working Sessions Bible Translation

 GENERAL REQUIRED MODULE  REQUIRED MODULE FOR THIS SPECIALIZATION  ELECTIVE  WEEK OF EXAMS  HOLIDAYS Additional: No education in week 18

Subject to changes in this annual plan

Opleiding Theology and Religious Studies (research)

Jaar: 1

Vervallen vak

Master Seminar

Code

G_MASEM

Periode

Ac. Year

Vervangend vak

Academic Presenting

Code

G_RMACP

Periode

Ac. Year